

## Richmond Practice Tests for Movers

# Test 1 • Audio Transcript

### Track 1 • CD2

#### Richmond Listening Practice Test 1

##### Part 1

**Part 1. Look at Part 1. Now look at the picture. Listen and look. There is one example.**

Adult: Is this your school?  
Child: Yes. And these are my school friends.  
Adult: Are they? Who's that boy in the blue sweater?  
Child: The one painting the flowers on the wall?  
Adult: Yes.  
Child: That's John. He's very good at painting.  
Adult: Yes. The flowers are lovely.

**Can you see the line? This is an example. Now you listen and draw lines.**

- 1.**  
Child: Do you know Vicky?  
Adult: No, I don't. Which one is she?  
Child: She's wearing a red T-shirt.  
Adult: Is she throwing the basketball?  
Child: That's right.  
Adult: She looks strong.  
Child: Yes, she is.
- 2.**  
Child: Oh dear! What's the matter with Jack?  
Adult: Where is he?  
Child: He's leaving the school. He's got a brown T-shirt.  
Adult: I think he's got a stomach ache.  
Child: Me too.
- 3.**  
Adult: And has that girl hurt her foot?  
Child: Which one?  
Adult: The one with fair hair. She's taking off her sports shoe.  
Child: Oh that's Sally.  
Adult: She isn't very happy.  
Child: No she isn't. Sally always gets hurt playing basketball.
- 4.**  
Adult: Who's that boy there?

Child: The one with blonde hair?  
Adult: Yes. He's sitting on the ground playing the guitar.  
Child: That's Paul. He's one of my best friends.

- 5.**  
Adult: Who's the girl reading the comic?  
Child: The one with curly hair?  
Adult: Yes.  
Child: Oh, that's Alex.  
Adult: Does she read a lot?  
Child: She reads every day.

**Now listen to Part 1 again. That is the end of Part 1.**

### Track 2

**Part 2. Listen and look. There is one example.**

Girl: Dad, can you help me?  
Dad: What are you doing?  
Girl: I'm doing the homework about the farm I went to. What can I write?  
Dad: OK... Did you go with a teacher?  
Girl: Yes.  
Dad: Well, what was the name of the teacher you went with?  
Girl: Mr. Green.  
Dad: Good. Now, write that down.

**Can you see the answer? Now you listen and write.**

- 1.**  
Dad: When did you go to the farm?  
Girl: Last week.  
Dad: Yes, but what day did you go?  
Girl: On Wednesday.  
Dad: In the morning? Or the afternoon?  
Girl: In the morning. OK, I'm writing that down now.
- 2.**  
Girl: What now?  
Dad: Well, what was the name of the farm?  
Girl: Hill Farm.  
Dad: How do you spell that?  
Girl: H-I-L-L.  
Dad: Is that two Ls?  
Girl: Yes.

**3.**

Dad: What was the weather like?  
Girl: The weather?  
Dad: Yes. Was it raining, or windy?  
Girl: No, it was very sunny. Great, I can write that down!

**4.**

Girl: What next?  
Dad: You think of something.  
Girl: OK. Can I write about the animals?  
Dad: Of course. Which animal did you like best?  
Girl: That's easy. My favourite animals were the horses. We gave them food.  
Dad: That sounds fun.

**5.**

Dad: What did you give the horses to eat?  
Girl: We gave them apples.  
Dad: You can write that down too.  
Girl: OK. That's a lot of ideas!  
Dad: Good. Now you can start your homework.  
Girl: Thanks Dad!

**Now listen to Part 2 again. That is the end of Part 2.**

### Track 3

**Part 3. Look at the pictures. What did Alex do last week? Listen and look. There is one example.**

Man: Hello Alex. Did you enjoy your holiday last week?  
Alex: It was great. I had lots of fun.  
Man: Good. What did you do on Monday?  
Alex: Oh, Monday was the best day. I went to the zoo with my mum and dad.  
Man: What animals did you see?  
Alex: A lot of different animals. My favourite were the tigers.

**Can you see the line from the word 'Monday'? On Monday Alex went to the zoo. Now you listen and draw lines.**

**1.**

Man: What did you do on Wednesday? The weather was great that day.  
Alex: On Wednesday? Yes, it was hot and sunny. We went to the beach and had a picnic.  
Man: And what did you do at the beach?  
Alex: I went swimming, and we had a picnic.  
Man: And what did you eat at the picnic?  
Alex: Sandwiches, and cake. And I had an ice cream.  
Man: Mmm, ice cream. My favourite!

**2.**

Man: Did you go to the park last week Alex?  
Alex: Yes I did. I went to the park on Tuesday morning. I played football with my friends.  
Man: Was the weather good?  
Alex: Yes, it was very hot. Some children were swimming in the river.

**3.**

Man: And what did you do on Thursday?  
Alex: We went to the beach again. But the weather was terrible!  
Man: Oh dear. What did you do?  
Alex: Nothing. We sat in the car and had cake and sandwiches. Then we came home!  
Man: No ice cream on Thursday then.  
Alex: No.

**4.**

Man: The weather was terrible on Friday too.  
Alex: My grandad took me to the cinema to see a film.  
Man: What was the film about?  
Alex: It was about a tiger that lives in the jungle. It was great!

**5.**

Man: What about Saturday?  
Alex: Saturday was a good day. It was my friend's birthday party.  
Man: Oh, fantastic! What did you eat at the party?  
Alex: Well, we had sandwiches, pizza, and ice cream!  
Man: What about birthday cake?  
Alex: Yes, we had cake! And I gave my friend a toy tiger as a present.  
Man: Did she like it?  
Alex: Yes, she did!

**Now listen to Part 3 again. That is the end of Part 3.**

### Track 4

**Part 4. Look at the pictures. Now listen and look. There is one example.**

**Where's Sam?**

Woman: Where's Sam?  
Child: I think he's in his bedroom reading?  
Woman: No, he's not there.  
Child: Maybe he's in the living room, watching TV.  
Woman: No, I looked a minute ago.  
Child: There he is! I can see him playing football in the garden.

**1. Can you see the tick? Now you listen and tick the box.**

What's the matter with Nick?

Child: Nick can't come to school today. He's ill.

Woman: Has he got a temperature?

Child: No.

Woman: Has he got a headache?

Child: No. He's got a toothache.

**2. What did Jane do at the weekend?**

Man: Hi Jane. Did you have a good weekend?

Jane: Yes thanks.

Man: Did you go swimming with your dad?

Jane: No I didn't. He was at work.

Man: Did you play tennis?

Jane: No, I couldn't. It was too windy. I went to the park with my brother and flew my kite.

Man: Oh, that sounds fun.

**3. What did Alex buy at the supermarket?**

Man: Alex, did you buy the sausages at the supermarket?

Alex: Did you say sausages? I bought burgers! Sorry.

Man: Can you go back and get the sausages?

Alex: Yes.

Man: And buy some bread too.

Alex: OK.

**4. Where does Sally's mum work?**

Girl: Sally, I saw your mum at the library today. Does she work there?

Sally: No, she's a teacher. She works at a school.

Girl: Maybe she was there with her school children. Do you want to work in a school?

Sally: No. I want to work with animals, in a zoo.

Girl: That's a good job.

**5. What's Tony doing?**

Mum: Tony! Dinner's ready!

Tony: Coming, Mum!

Mum: Come on! Are you playing computer games again?

Tony: No, I'm not.

Mum: Well, are you on the phone?

Tony: No, I'm doing my homework.

Mum: Well stop and come and have dinner.

Tony: OK, Mum.

**Now listen to Part 4 again. That is the end of Part 4.**

## Track 5

**Part 5. Look at the picture. Listen and look. There is one example.**

Woman: Can you see the boy?

Child: Yes, I can. He's reading a book?

Woman: Yes, that's right. Look at his hair.

Child: Yes, it's curly.

Woman: That's right. Colour the boy's hair yellow.

Child: OK.

**Can you see the boy's yellow hair? This is an example. Now you listen and colour and draw.**

**1.**

Woman: Now, do you want to colour something

Child: Yes please. Can I colour the kitten?

Woman: OK. What colour?

Child: I want to colour it brown.

Woman: I think that's a good colour for the kitten.

**2.**

Woman: Now, can you see the clock?

Child: Yes, it's very big. I can't colour all of it.

Woman: Yes you can! Do it quickly.

Child: What colour?

Woman: Purple.

Child: OK.

**3.**

Woman: Now, find the bottles in the picture.

Child: There are three bottles

Woman: That's right. They're in the cupboard.

Child: Which one shall I colour?

Woman: The tallest one. Make it green.

Child: OK.

**4.**

Woman: Now, would you like to draw something for me?

Child: Oh, yes! OK. But what shall I draw?

Woman: Well, can you see the book and the bowl, on the table?

Child: Yes.

Woman: Good. Draw a mouse between the book and the bowl.

Child: A mouse. Right, I'm doing that now.

**5.**

Woman: One last thing now. What shall we do?

Child: I don't know. Oh, can I colour the star? The one on the boy's hat?

Woman: Good idea! Colour it red, please.

Child: OK. This picture looks better now.

Woman: Yes it does! Thank you.

**Now listen to Part 5 again. This is the end of Listening Practice Test 1.**