



# Scope & Sequence

## Thumbs Up! 1

Grammar and Functional Language	Vocabulary	Phonics	Cross-Curricular
<p><b>Unit 1: Time for School</b></p> <p><b>Functional Language:</b> <i>Good morning. Hello. Good-bye. How are you? I'm fine, thank you.</i></p> <p><b>Possessive Adjectives:</b> <i>What's your name? My name's... His/her name is...</i></p> <p><b>Imperatives:</b> <i>Sit down. Stand up. Take out your pencil.</i></p> <p><b>Verb to be:</b> <i>What's this? It's a pencil. Is it a pencil? Yes, it is. / No, it isn't.</i></p> <p><b>How many...?:</b> <i>How many pencils are there? Three.</i></p>	<ul style="list-style-type: none"> <li>- School Supplies</li> <li>- School Verbs</li> <li>- Numbers 1–10</li> </ul>	<p>Alphabet Review</p>	<p>Math</p>
<p><b>Unit 2: Let's Celebrate!</b></p> <p><b>Verb to be:</b> <i>It's a cake. They're balloons. What color is the balloon? It's red. What color are the candles? They're blue.</i></p> <p><b>How old + verb to be:</b> <i>How old are you? I'm six. We're eight. How old is he? He's seven. How old are they? They're two.</i></p> <p><b>Singular and Plural Nouns:</b> <i>One candle. Two candles.</i></p> <p><b>Functional Language:</b> <i>Let's share. Let's take turns.</i></p>	<ul style="list-style-type: none"> <li>- Party Activities</li> <li>- Party Objects</li> <li>- Toys</li> <li>- Colors</li> </ul>	<p>Short a</p>	<p>Social Studies Art</p>
<p><b>Unit 3: Home, Sweet Home!</b></p> <p><b>Demonstrative Pronouns (this / these):</b> <i>This is my dad. These are my sisters.</i></p> <p><b>Verb to be + this...?:</b> <i>Is this a table? Yes, it is. / No, it isn't.</i></p> <p><b>Where + verb to be (singular):</b> <i>Where's Dad? He's in the kitchen. Is Mom in the bedroom? Yes, she is. / No, she isn't. Are you in the bathroom? Yes, I am. / No, I'm not.</i></p> <p><b>Prepositions of Place (in, on, under):</b> <i>The cat is in the drawer. It's on the chair. It's under the bed.</i></p> <p><b>Present Simple:</b> <i>A pet needs love.</i></p>	<ul style="list-style-type: none"> <li>- Family Members</li> <li>- Rooms in a House</li> <li>- Furniture</li> <li>- Pets and Their Needs</li> <li>- Prepositions of Place</li> </ul>	<p>Short e</p>	<p>Social Studies</p>
<p><b>Unit 4: In the Garden</b></p> <p><b>Demonstrative Pronouns (this / these):</b> <i>What's this? It's an orange. What are these? They're bananas. Are these onions? Yes, they are. / No, they aren't.</i></p> <p><b>Indefinite Articles:</b> <i>A peach. An orange.</i></p> <p><b>Prepositions of Place (next to, between, in front of, behind):</b> <i>Where are the carrots? The carrots are next to the corn.</i></p> <p><b>There is / There are:</b> <i>There is one flower. There are three ladybugs. How many bees are there? Are there any butterflies? Yes, there are. / No, there aren't.</i></p> <p><b>Present Simple:</b> <i>A plant needs soil.</i></p>	<ul style="list-style-type: none"> <li>- Fruits and Vegetables</li> <li>- Prepositions of Place</li> <li>- Insects</li> <li>- Things in Nature</li> <li>- Numbers 1–15</li> </ul>	<p>Short i</p>	<p>Science</p>



Grammar and Functional Language	Vocabulary	Phonics	Cross-Curricular
<p><b>Unit 5: People All Around</b>  <b>Imperatives:</b> <i>Touch your head. Clap your hands.</i>  <b>Verb to be:</b> <i>She is short.</i>  <b>Present Simple:</b> <i>I have brown eyes. He has red hair. I need my family.</i>  <b>Present Continuous:</b> <i>What are you wearing? I'm wearing a gray sweater and blue pants. What's she wearing? She's wearing a white dress.</i>  <b>Adjective Order:</b> <i>Long brown hair.</i></p>	<ul style="list-style-type: none"> <li>- Parts of the Body</li> <li>- Clothing</li> <li>- Colors</li> <li>- Adjectives to Describe People</li> </ul>	<p>Short o</p>	<p>Art Health</p>
<p><b>Unit 6: Down on the Farm</b>  <b>Demonstrative Pronouns:</b> <i>This is a cat. That is a pig. These are cows. Those are pigs.</i>  <b>Demonstrative Adjectives:</b> <i>These cows are big and fat. Those cows are small and thin.</i>  <b>Present Continuous:</b> <i>What's the pig doing? It's playing in the mud. What are the ducks doing? They're swimming in the pond.</i>  <b>Possessive Adjectives:</b> <i>Is this your cow? No, that cow is big and brown. My cow is small and black.</i>  <b>Functional Language:</b> <i>It's 6 o'clock. Time to eat dinner.</i></p>	<ul style="list-style-type: none"> <li>- Farm Animals</li> <li>- Baby Animals</li> <li>- Adjectives</li> <li>- Places on a Farm</li> <li>- Daily Routine Verbs</li> <li>- Telling Time</li> </ul>	<p>Short u</p>	<p>Social Studies Math</p>
<p><b>Unit 7: A Picnic in the Park</b>  <b>Present Continuous:</b> <i>What are you doing? I'm playing soccer. We're drinking lemonade. What's he doing? He's riding a bike. What are they doing? They're reading.</i>  <b>Verb to be:</b> <i>I'm tired. We're hungry. Are you thirsty? Yes, I am. / No, I'm not.</i>  <b>Present Simple (like):</b> <i>I like cookies. I don't like tomatoes. He likes cookies. She doesn't like milk. Do you like pizza? Yes, I do. / No, I don't.</i></p>	<ul style="list-style-type: none"> <li>- Food and Drinks</li> <li>- Action Verbs</li> <li>- Adjectives to Describe Feelings</li> <li>- Numbers 16–100</li> </ul>	<p>sh vs. ch</p>	<p>Math</p>
<p><b>Unit 8: All About Me!</b>  <b>Present Simple (have):</b> <i>I have a bat. I don't have a mitt. Do you have a bike? Yes, I do. / No, I don't.</i>  <b>Present Simple (want):</b> <i>I want a bike. I want some tennis shoes.</i>  <b>Verb can:</b> <i>I can jump rope. I can't swim. Can you ride a bike? Yes, I can. / No, I can't.</i>  <b>Functional Language:</b> <i>My favorite sport is soccer. My favorite color is blue.</i></p>	<ul style="list-style-type: none"> <li>- Sports and Free-time Activities</li> <li>- Sports Equipment</li> <li>- Action Verbs</li> <li>- Ordinal Numbers</li> </ul>	<p>t vs. th</p>	<p>Math P.E.</p>



# Scope & Sequence

## Thumbs Up! 2

Grammar and Functional Language	Vocabulary	Phonics	Cross-Curricular
<p><b>Unit 1: Back to School</b></p> <p><b>Functional Language:</b> <i>What's your name? My name's... Nice to meet you. How old are you? I'm...</i></p> <p><b>Present Continuous:</b> <i>What are you doing? I'm painting a picture. We're singing.</i></p> <p><b>Where + verb to be:</b> <i>Where's Mark? He's in the library. What's he doing? He's reading a book.</i></p> <p><b>Present Simple + Days of the Week:</b> <i>We do exercise on Monday and Wednesday.</i></p> <p><b>Present Simple:</b> <i>I like art. I don't like math.</i></p> <p><b>Imperatives:</b> <i>Don't talk in the library.</i></p>	<ul style="list-style-type: none"> <li>- School Verbs</li> <li>- Places in a School</li> <li>- School Subjects</li> <li>- Days of the Week</li> <li>- Musical Instruments</li> </ul>	<p>Review of Short Vowels</p>	<p>Music</p>
<p><b>Unit 2: Life at Home</b></p> <p><b>There is / There are:</b> <i>There is an attic. There isn't a garage. There are two bedrooms. Is there a bathtub? Yes, there is.</i></p> <p><b>Where + verb to be:</b> <i>Where's the cell phone? It's on the dresser.</i></p> <p><b>Imperatives:</b> <i>Make your bed. Clean up your room.</i></p> <p><b>Present Simple with Routines:</b> <i>I get up at 6:30. She goes to bed at 10 o'clock. My cousin takes a nap in the afternoon.</i></p> <p><b>Who + Present Simple:</b> <i>Who waters the plants in the morning? Grandfather.</i></p>	<ul style="list-style-type: none"> <li>- Daily Routine Verbs</li> <li>- Places in a House</li> <li>- Household Objects</li> <li>- Family Members</li> <li>- Time Expressions</li> <li>- Prepositions of Place</li> <li>- Numbers to 100</li> </ul>	<p>Long a</p>	<p>Math</p>
<p><b>Unit 3: Meal Time</b></p> <p><b>Functional Language:</b> <i>What's for dinner? Steak, mashed potatoes and peas. Please pass the corn.</i></p> <p><b>Present Simple:</b> <i>I love pasta. I like steak. I don't like broccoli. We love chicken. She likes apple pie. They don't like steak. Do you like eggs? Yes, I do. Does he like cereal? No, he doesn't. Do they like corn? Yes, they do.</i></p> <p><b>Imperatives:</b> <i>Wash the fruit. Cut the strawberries.</i></p> <p><b>Demonstrative Pronouns (this / these) + sensory verbs:</b> <i>This milk smells bad. These cookies look good.</i></p>	<ul style="list-style-type: none"> <li>- Foods</li> <li>- Food Groups</li> <li>- Meals</li> <li>- Sensory Verbs</li> <li>- Action Verbs</li> <li>- Verbs of Preference</li> <li>- Adjectives</li> </ul>	<p>Short e</p>	<p>Health</p>
<p><b>Unit 4: Animals on the Move</b></p> <p><b>Modals can (ability):</b> <i>Fish can swim. Monkeys can't fly, but they can jump. Can fish fly? Yes, they can. / No, they can't.</i></p> <p><b>What / Where + Present Simple:</b> <i>Where do sharks live? They live in the ocean. What do sharks eat? They eat fish.</i></p> <p><b>Present Simple (have):</b> <i>Tigers have fur. They don't have feathers. Birds don't have fur, but they have feathers. It has scales. Do owls have wings? Yes, they do.</i></p>	<ul style="list-style-type: none"> <li>- Animals</li> <li>- Animal Body Parts</li> <li>- Habitats</li> <li>- Food</li> <li>- Action Verbs</li> </ul>	<p>Long i</p>	<p>Science</p>

Grammar and Functional Language	Vocabulary	Phonics	Cross-Curricular
<p><b>Unit 5: The Changing Seasons</b></p> <p><b>Functional Language:</b> <i>What's the weather like? It's snowy.</i></p> <p><b>Present Continuous:</b> <i>What's he wearing? He's wearing a coat and gloves.</i></p> <p><b>Whose + verb to be / Possessive 's:</b> <i>Whose scarf is this? It's Bobby's hat. Whose gloves are these? They're John's gloves.</i></p> <p><b>When + Present Simple:</b> <i>When do you celebrate Halloween? We celebrate Halloween in October.</i></p> <p><b>Present Simple:</b> <i>I go sledding in the winter. I don't wear sandals in the winter. I want my sunglasses.</i></p> <p><b>Present Continuous with Why...? Because...:</b> <i>Why is she wearing a scarf and gloves? Because she's cold.</i></p>	<ul style="list-style-type: none"> <li>- Weather</li> <li>- Seasons</li> <li>- Months</li> <li>- Seasonal Activities</li> <li>- Seasonal Clothing and Objects</li> <li>- Adjectives to Describe Feelings</li> </ul>	<p>Long o</p>	<p>Art</p>
<p><b>Unit 6: A Day in Town</b></p> <p><b>Demonstrative Adjectives:</b> <i>This bus is full. That bus is empty.</i></p> <p><b>Present Simple (need):</b> <i>I need some money.</i></p> <p><b>Is there...?:</b> <i>Is there a bank in this town? Yes, there is.</i></p> <p><b>Where + Prepositions of Place:</b> <i>Where's the library? It's across from the movie theater.</i></p> <p><b>Present Continuous:</b> <i>Is John shopping at the mall? No, he's not shopping at the mall.</i></p> <p><b>Where / What + Present Simple:</b> <i>Where does a doctor work? A doctor works at a hospital. What does a police officer do? A police officer protects people.</i></p>	<ul style="list-style-type: none"> <li>- Vehicles</li> <li>- Places Around Town</li> <li>- Professions</li> <li>- Prepositions of Place</li> <li>- Verbs</li> <li>- Adjectives</li> </ul>	<p>Long u</p>	<p>Geography</p>
<p><b>Unit 7: Summer Camp</b></p> <p><b>Present Continuous:</b> <i>I'm packing my toothbrush, toothpaste and a comb. They're packing their swimsuits and towels.</i></p> <p><b>Possessive Adjectives:</b> <i>I brush my teeth. We brush our hair.</i></p> <p><b>Whose + verb to be / Possessive Pronouns:</b> <i>Whose sunscreen is this? It isn't mine. It's yours.</i></p> <p><b>Present Continuous with Locations:</b> <i>They're horseback riding in the mountains.</i></p> <p><b>Adverbs of Frequency (always, sometimes, never):</b> <i>I always brush my teeth. I sometimes eat a sandwich.</i></p>	<ul style="list-style-type: none"> <li>- Camping Verbs</li> <li>- Camping Supplies</li> <li>- Hygiene</li> <li>- Ecology</li> <li>- Places Around Camp</li> <li>- Possessive Adjectives and Pronouns</li> <li>- Adverbs of Frequency</li> <li>- Time Expressions</li> </ul>	<p>b vs. v</p>	<p>Ecology</p>
<p><b>Unit 8: Around the World</b></p> <p><b>Functional Language:</b> <i>Where are you from? I'm from China.</i></p> <p><b>How many...? / There are:</b> <i>How many students are there from Brazil? There aren't any students from Japan. Are there any students from Peru?</i></p> <p><b>Present Simple (have):</b> <i>Lee has curly brown hair. I have light brown hair and green eyes.</i></p> <p><b>Questions with How...?:</b> <i>How tall are you? I'm 1 m 15 cm tall. How long is your foot? It's 16 cm long. How much is it? It's six dollars and fifty cents.</i></p> <p><b>When / What / Where / Who + Present Simple:</b> <i>When do they celebrate the Moon Festival? What do they wear? Where do they go? Who do they visit?</i></p>	<ul style="list-style-type: none"> <li>- Countries</li> <li>- Crafts</li> <li>- Celebrations</li> <li>- Money</li> <li>- Measurements</li> <li>- Adjectives of Physical Description</li> <li>- Verbs</li> </ul>	<p>h vs. j</p>	<p>Social Studies</p>



# Scope & Sequence

## Thumbs Up! 3

Grammar and Functional Language	Vocabulary	Phonics	Cross-Curricular
<p><b>Unit 1: On a Field Trip!</b>  <b>Imperatives:</b> Please don't scare the fish at the aquarium.  <b>Modal can for Permission:</b> Can I bring my camera?  <b>Possessive Pronouns:</b> Whose mascot is it? Whose uniforms are they? It's ours. They're theirs.  <b>Present Continuous (Review):</b> What's she doing? She's taking a nap. What are they doing? They're buying a snack. Is he buying a candy? No, he isn't.  <b>Functional Language:</b> What type of event is it? Where's the event? How much does it cost? What time does it start?</p>	<ul style="list-style-type: none"> <li>- Verbs</li> <li>- Possessive Pronouns</li> <li>- Locations</li> <li>- Events</li> <li>- Insects</li> </ul>	-ng vs. -nk	Science
<p><b>Unit 2: Farmer's Market</b>  <b>There is / are and determiners:</b> There is some honey. There isn't any milk. There are a lot / a few / none. There is a lot / a little / none.  <b>Countable and Uncountable Nouns</b>  <b>How many and how much:</b> How many blueberries are there? How much milk is there?  <b>Present Simple + Time:</b> At six thirty, we feed the chickens.  <b>Adverbs of Frequency:</b> I sometimes ride my bike to school.  <b>Functional Language:</b> What time is it? It's nine forty.</p>	<ul style="list-style-type: none"> <li>- Food and Farm Products</li> <li>- City and Country Living</li> <li>- Animals</li> <li>- Farm Activities</li> <li>- Sensory verbs</li> </ul>	Third person s	Social Studies
<p><b>Unit 3: My Time</b>  <b>Love / Like / Don't like / Hate + Gerund:</b> I love playing in the school band. Does she like going to school?  <b>Want + Infinitive:</b> I want to go swimming.  <b>Functional Language:</b> It makes me feel happy. I'm good at cooking.  <b>Indefinite Pronouns + Present Simple:</b> Everybody likes playing computer games. Nobody likes dancing.  <b>Verb to be + Personality Adjectives:</b> She is shy.  <b>How often...?:</b> How often do you take a test?</p>	<ul style="list-style-type: none"> <li>- Hobbies and Activities</li> <li>- Clubs</li> <li>- Feelings</li> <li>- Personality Traits</li> <li>- Indefinite Pronouns</li> </ul>	Hard g vs. soft g	Art
<p><b>Unit 4: A Healthy Body</b>  <b>Present Simple:</b> How do you feel? I feel terrible.  <b>Modal should:</b> You should wash your hands. You shouldn't go to school.  <b>Imperatives:</b> Don't eat foods with a lot of sugar.  <b>How often...?:</b> How often do you go to the doctor?  <b>To be + Adjectives:</b> I'm tired.  <b>Need + Infinitive:</b> You need to go to bed.  <b>Zero Conditional:</b> When I'm hungry, I eat a snack.</p>	<ul style="list-style-type: none"> <li>- Symptoms and Illnesses</li> <li>- Prevention and Treatment</li> <li>- Body Parts</li> <li>- Activities</li> </ul>	st- vs. str-	Health

Grammar and Functional Language	Vocabulary	Phonics	Cross-Curricular
<p><b>Unit 5: Project Earth</b>  <b>There was and there were:</b> <i>There was a tribe. There were bears.</i>  <b>Was there...? and were there...?:</b> <i>Was there a railroad? Were there any bridges?</i>  <b>Past Simple:</b> <i>We wasted water. They polluted the air.</i>  <b>Have to:</b> <i>He has to recycle. I have to conserve water. They have to start recycling.</i>  <b>There is / are vs. There was / were:</b> <i>In 1940, there wasn't a park. Now there's a park. In 1920, there weren't any cars. Now there are lots of cars.</i></p>	<ul style="list-style-type: none"> <li>- Animals</li> <li>- Environment</li> <li>- Construction</li> <li>- Transportation</li> </ul>	<p>Past Ending <i>-ed</i></p>	<p>Ecology</p>
<p><b>Unit 6: Prehistoric Animals</b>  <b>Past Form of Verb to be:</b> <i>The Columbian Mammoth was four meters tall. Its tusks were five meters long. The saber-toothed tiger was a carnivore.</i>  <b>Past Simple:</b> <i>They made tools. They painted caves. They had pet wolves. It grew in a tropical forest.</i>  <b>Yes / No Questions with Past Simple:</b> <i>Did it eat plants? Yes, it did. / No, it didn't. Did they hunt in groups? Yes, they did. / No, they didn't. Did it have fins?</i>  <b>Questions with to be:</b> <i>How tall was it? What color was it? When was it alive? How long was it?</i></p>	<ul style="list-style-type: none"> <li>- Geography</li> <li>- Prehistoric Animals</li> <li>- Parts of Animals</li> <li>- Verbs</li> <li>- Measurement</li> </ul>	<p><i>-tch vs. -nch</i></p>	<p>Geology</p>
<p><b>Unit 7: Ancient China</b>  <b>Conjunctions and, but; Verb to be:</b> <i>You're shy and insecure. You're strong, but you're lazy.</i>  <b>Past Simple Affirmative and Negative:</b> <i>He didn't want the nomads to attack. They often attacked Chinese towns.</i>  <b>There was and there were:</b> <i>There were dangerous tribes of nomads. How many were there?</i>  <b>Past Simple Subject and Object Questions:</b> <i>Where was it? How tall were they? Who invented the telescope? Who invented paper? What did they carry?</i>  <b>Could for Past Ability:</b> <i>I could play. I couldn't ride a bike.</i>  <b>Past Object Questions:</b> <i>Who invented paper?</i></p>	<ul style="list-style-type: none"> <li>- Personality Traits</li> <li>- Inventions</li> <li>- Places</li> </ul>	<p>Silent <i>gh</i></p>	<p>Social Studies</p>
<p><b>Unit 8: Ocean Adventure</b>  <b>Future with going to:</b> <i>I'm going to swim. He isn't going to watch movies. They aren't going to go swimming. What is he going to do?</i>  <b>Past Simple with Sequence of Events:</b> <i>First, we flew to Miami. Then, we boarded a ship. Finally, we came home.</i>  <b>Functional Language:</b> <i>He's from Argentina. He's Argentinian. He speaks Spanish.</i>  <b>Past Simple Questions:</b> <i>Where did you find the giant squid?</i>  <b>Past Simple Review:</b> <i>What did you do? I discovered a treasure.</i></p>	<ul style="list-style-type: none"> <li>- Activities</li> <li>- Sequence Words</li> <li>- Marine Biology</li> <li>- Countries, Nationalities and Languages</li> </ul>	<p>Silent Letters</p>	<p>Marine Biology</p>





# Scope & Sequence

## Thumbs Up! 4

Grammar and Functional Language	Vocabulary	Phonics	Cross-Curricular
<p><b>Unit 1 Friends</b></p> <p><b>Object Pronouns:</b> <i>Everybody likes him!</i></p> <p><b>Preposition Like:</b> <i>What's Paco like?</i></p> <p><b>Question Words:</b> <i>who, what, when, where, which, why, how</i></p> <p><b>Present Continuous:</b> <i>What are you doing? I'm not doing my homework!</i></p> <p><b>Routines with Time:</b> <i>I get up at a quarter past six.</i></p> <p><b>Present Simple vs. Continuous:</b> <i>I usually wear tennis shoes, but today I'm wearing boots.</i></p> <p><b>Adverbs of Manner:</b> <i>Are you walking slowly?</i></p>	<ul style="list-style-type: none"> <li>- Character adjectives</li> <li>- Qualities of a friend</li> <li>- Free-time activities</li> <li>- Math percentages and survey results</li> <li>- Routine activities</li> <li>- Physical Appearance</li> </ul>	<p>/ɛə/ Sound with Spellings <i>air, are</i> and <i>ear</i></p>	<p>Math</p>
<p><b>Unit 2 Let's Explore!</b></p> <p><b>Past Simple:</b> <i>Erik returned to Iceland. When did you start your journey?</i></p> <p><b>So for Consequences:</b> <i>There were no doctors on ships, so many sailors died.</i></p> <p><b>Past Continuous:</b> <i>I was writing at 2 pm. What were you doing between ten and eleven?</i></p> <p><b>Past Simple vs. Past Continuous:</b> <i>He was sailing when he saw a whale.</i></p>	<ul style="list-style-type: none"> <li>- Regular and Irregular Past Verbs</li> <li>- Countries</li> <li>- Ship Vocabulary</li> <li>- Survival Activities</li> <li>- Life Events</li> </ul>	<p>/ɔɪ/ Sound with Spellings <i>au</i> and <i>aw</i></p>	<p>Social Studies and History</p>
<p><b>Unit 3 Let the Games Begin!</b></p> <p><b>Comparative Form of Adjectives:</b> <i>It's bigger than Rio. Which is more difficult to climb?</i></p> <p><b>Superlative Form of Adjectives:</b> <i>Mighty Mike is the heaviest.</i></p> <p><b>As...As:</b> <i>Diaz is as heavy as Cox.</i></p> <p><b>Too and Enough:</b> <i>He's too tall. He's not fast enough.</i></p>	<ul style="list-style-type: none"> <li>- Athletes and Training</li> <li>- World Cities</li> <li>- Long and Short Adjectives for Cities, Mountains, Races, Athletes</li> <li>- Body and Exercise</li> </ul>	<p>/aʊ/ Sound with Spellings <i>ow</i> and <i>ou</i></p>	<p>Health</p>
<p><b>Unit 4 The Best Jobs Ever!</b></p> <p><b>Defining Relative Clauses:</b> <i>A zookeeper is a person who works with animals. This is the painting that Matisse painted.</i></p> <p><b>Have to and Don't Have to:</b> <i>I have to wear a uniform. I don't have to work in an office.</i></p> <p><b>Indefinite Pronouns:</b> <i>Somebody's missing! There's nowhere faster!</i></p> <p><b>Offers and Requests:</b> <i>May I take your order? I'd like some popcorn.</i></p>	<ul style="list-style-type: none"> <li>- Jobs and Job Descriptions</li> <li>- Art</li> <li>- Materials</li> <li>- Trash</li> <li>- Household Chores</li> </ul>	<p>/ɛɪ/ Sound with Spellings <i>or, ur, ear</i> and <i>ir</i></p>	<p>Art</p>

Grammar and Functional Language	Vocabulary	Phonics	Cross-Curricular
<p><b>Unit 5 Into the Future!</b>  <b>Predictions with Will:</b> Kids will have classes at home. Space tourists won't eat traditional food. Where will they stay?  <b>Agreement:</b> I agree. I don't agree.  <b>Zero Conditional:</b> If I'm bored, Gozo plays chess with me. What happens if you heat up water at the top of a mountain? If you visit our planet, follow the rules.</p>	<ul style="list-style-type: none"> <li>- Vacation Activities</li> <li>- Life in the Future</li> <li>- Prepositional Phrases</li> <li>- Planets and Solar System</li> <li>- Adjectives of Feeling</li> </ul>	<p>/aɪ/ and /eɪ/  Sounds and Their Spellings</p>	<p>Science</p>
<p><b>Unit 6 We're on Vacation!</b>  <b>Present Perfect:</b> I've held a giant snake. I haven't watched any movies. She's swum in the Amazon. It hasn't rained. Have you ever slept in a tent?  <b>Present Perfect vs. Past Simple:</b> I've been to Antarctica. I saw lots of penguins. What places have you visited? When did you go?  <b>Prepositions of Place and Movement:</b> There's an old castle next to the lake. The bus is going through the gate.</p>	<ul style="list-style-type: none"> <li>- Amazing Feats</li> <li>- Camp Activities</li> <li>- Theater Jobs</li> <li>- Life Experiences</li> <li>- Vacation Activities</li> </ul>	<p>/ɪ/ vs. /iː/  Sounds and Their Spellings</p>	<p>Language Arts</p>
<p><b>Unit 7 Free Time!</b>  <b>Present Perfect with How Long, For and Since:</b> How long have you been a fan? I've been a therapist since 2008. He's been a musician since he was two.  <b>Present Passive:</b> What's it made of? It's made of wood and metal.  <b>Can and Could:</b> I could play tennis when I was seven. I can play it a lot better now.  <b>Used to:</b> Ava used to ride a horse, but now she rides a bike. We didn't use to have cell phones. Did you use to play computer games?</p>	<ul style="list-style-type: none"> <li>- Feelings</li> <li>- Types of Music</li> <li>- Types of Dance</li> <li>- Free-Time Activities</li> <li>- Country and City Activities</li> </ul>	<p>/ɔ/ vs. /ʌ/  Sounds and Their Spellings</p>	<p>Music</p>
<p><b>Unit 8 Extreme Experiences</b>  <b>Obligation with Must and Mustn't:</b> You must wear a helmet. You mustn't skate barefoot.  <b>Advice with Should and Shouldn't:</b> You should take a flashlight. You shouldn't drink river water. What should I do?  <b>Predictions with Will, Won't and Might:</b> They might run. They won't wait. They will make a fire.  <b>So and Because:</b> Conditions in the desert are hard, so animals have to adapt. Many animals come out at night because it's too hot in the day.  <b>Suggestions:</b> Let's take a whistle! We should take a knife. Why don't we take a rope?</p>	<ul style="list-style-type: none"> <li>- Skateboarding Safety Rules</li> <li>- Survival Equipment and Techniques</li> <li>- Desert Plants and Animals</li> <li>- School Problems</li> </ul>	<p>/uː/ Sound with Spellings oo, ou, u_e and ew</p>	<p>Geography</p>





# Scope & Sequence

# Thumbs Up! 5

Grammar and Functional Language	Vocabulary	Phonics	Cross-Curricular
<p><b>Unit 1: Rome!</b>  <i>after vs. before:</i> A she-wolf found the basket after/before it floated to the shore.  <i>Past Simple, Past Continuous, while and when:</i> They were fighting when Lucius dropped his shield.  <i>Past Simple Wh- Questions:</i> When were you born? What time did you race?  <i>Past Perfect:</i> He had painted the rooms red. The school hadn't opened yet. What had they seen?  <i>Defining Relative Clauses:</i> Public baths are places where you can socialize.</p>	<ul style="list-style-type: none"> <li>- People, Construction and Society in Ancient Rome</li> <li>- Connectors Showing Sequence of Events</li> </ul>	ie and ei	History
<p><b>Unit 2: Wild Weather</b>  <i>Modal Verbs:</i> I may/might/could study Spanish. You must find shelter. You mustn't use the phone. You don't have to wear a helmet.  <i>Future Plans with going to:</i> I'm going to buy new shoes.</p>	<ul style="list-style-type: none"> <li>- Large Numbers</li> <li>- Planets</li> <li>- Natural Disasters</li> <li>- Weather Verbs, Nouns and Adjectives</li> </ul>	Limericks Tongue Twisters	Geology
<p><b>Unit 3: The Way We Live</b>  <b>Question Tags with verb to be, can and Present Simple:</b> It's located off the coast of Australia, isn't it? You can't buy fast food, can you? Kangaroos carry their babies in a pouch, don't they?  <b>Past Subject and Object Questions:</b> Who built the house? A famous architect did. Who did you hire? I hired an architect.  <b>Reflexive Pronouns:</b> She painted it herself.</p>	<ul style="list-style-type: none"> <li>- Houses</li> <li>- Lifestyles</li> <li>- Animal Characteristics</li> <li>- Being Eco-friendly</li> </ul>	r vs. rr	Social Studies
<p><b>Unit 4: We Can Do It!</b>  <b>Past Simple and Present Perfect Questions:</b> Have you ever acted in a play? When did you act?  <b>Present Perfect:</b> David has played the piano. Students have won an Oscar.  <b>Present Perfect with already and yet:</b> He has already won a game of chess. He hasn't written a novel yet.  <b>Present Perfect with just:</b> My teacher has just called me.  <b>Present Perfect Continuous:</b> I have been playing in the rain. How long have you been studying.  <b>for vs. since:</b> I've been training since January. I've been eating a special diet for two months.</p>	<ul style="list-style-type: none"> <li>- Experiences</li> <li>- Circus Activities</li> <li>- Musical Instruments</li> <li>- Parts of a Letter</li> </ul>	oy vs. oi	Music

Grammar and Functional Language	Vocabulary	Phonics	Cross-Curricular
<p><b>Unit 5: Super Cities</b>  <b>Present Continuous for Arrangements:</b> <i>What are you doing on Saturday morning? I'm visiting Galaxia Zoo.</i>  <b>many, much, a lot of, a little, a few, enough:</b> <i>People only had a few teeth. Did they drink enough water? There are too many cars and trucks. There aren't enough green spaces. There is too much pollution.</i>  <b>Comparatives and Superlatives:</b> <i>Reykjavik isn't as crowded as Beijing. Mexico City is less polluted than Beijing. Reykjavik is the least polluted city. It's older than the Eiffel Tower. Burj Khalifa is the tallest.</i></p>	<ul style="list-style-type: none"> <li>- Connectors</li> <li>- Life in the Past</li> <li>- Modern Cities vs. Countryside</li> <li>- Megacities</li> <li>- Units of Measurement</li> <li>- Cities and Countries</li> <li>- Buildings</li> </ul>	<p><i>eer, ear, ier</i> and <i>ere</i></p>	<p>History and Geography</p>
<p><b>Unit 6: Cool Technology!</b>  <b>Questions with How and What:</b> <i>How big/ecological/portable/heavy/expensive is it? What does it do? What's it made of?</i>  <b>Present and Past Passive:</b> <i>Hair is attached to the head. How are cans removed? The bicycle wasn't invented by da Vinci. Where was paper first made? Were you awarded a prize? Then air is blown into the glass.</i></p>	<ul style="list-style-type: none"> <li>- Adjectives</li> <li>- Recycling and Technology</li> <li>- Processes</li> <li>- Electricity and Electrical Appliances</li> <li>- Inventions</li> <li>- Sequencers</li> </ul>	<p><i>s vs. z</i></p>	<p>Science</p>
<p><b>Unit 7: Time Detectives</b>  <b>Zero Conditional:</b> <i>When they find human bones, they study their DNA.</i>  <b>First Conditional:</b> <i>If you enter the tomb, you will die. If he feels hungry, what will he eat?</i>  <b>Second Conditional:</b> <i>If I had a time machine, I'd visit the Aztecs. What would you do if you found a wallet?</i>  <b>Wish:</b> <i>I wish I were taller.</i></p>	<ul style="list-style-type: none"> <li>- Archaeology</li> <li>- Egyptology</li> <li>- Investigation and Research</li> </ul>	<p><i>s vs. z</i></p>	<p>Archaeology</p>
<p><b>Unit 8: Telling Tales</b>  <b>Reported Speech with tell (command) and say:</b> <i>Zeus told them to look at the stones. He said he was the god of the Sun. Gull said he didn't agree.</i>  <b>Reported Speech with suggest and decide:</b> <i>Granny suggested playing a trick on the wolf. Red decided to wear her new red jacket.</i>  <b>Habits in the Past with used to:</b> <i>Minstrels used to sing and play music. People didn't use to have radios or TVs.</i>  <b>Habits in the Past with would:</b> <i>When I was younger, I would play tricks on people.</i></p>	<ul style="list-style-type: none"> <li>- Myths and Fairy Tales</li> <li>- Gods and Goddesses of Ancient Rome and Greece</li> </ul>	<p><i>im vs. in</i></p>	<p>Language Arts</p>



# Scope & Sequence



Grammar and Functional Language	Vocabulary	Phonics	Cross-Curricular
<p><b>Unit 1: High Adventure</b></p> <p><b>Past Simple vs. Past Continuous:</b> <i>We were descending when the balloon got stuck in a tree.</i></p> <p><b>Present Perfect + already / yet:</b> <i>Ted has already run a marathon. He hasn't recorded a CD yet. Has he gotten married yet? Yes, he has. / No, he hasn't.</i></p> <p><b>Past Simple vs. Present Perfect + ever:</b> <i>Have you ever eaten an insect? When / Where / How did you do that?</i></p> <p><b>Present Perfect Continuous:</b> <i>Have you been running? He's been surfing. What has he been doing?</i></p> <p><b>Phrasal Verbs:</b> <i>You must fill in the logbook.</i></p>	<ul style="list-style-type: none"> <li>- Adventure</li> <li>- Historic Sites</li> <li>- School Trips</li> <li>- Adjectives</li> </ul>	<p>Pronunciation of Past Participles</p>	<p>Social Studies</p>
<p><b>Unit 2: The Show Must Go On</b></p> <p><b>Functional Language:</b> <i>I'm good at dancing. I'm interested in art. I'm scared of cats. I'm bad at history.</i></p> <p><b>Reported Speech (Imperatives and Requests):</b> <i>She told me to stand up. She told us not to talk. She asked us to open the door. She asked us not to move our arms.</i></p> <p><b>Reported Speech (Present to Past):</b> <i>"I play Dracula." He said he played Dracula. "I'm standing outside." He said he was standing outside.</i></p> <p><b>Indefinite Pronouns:</b> <i>There's nobody else here.</i></p>	<ul style="list-style-type: none"> <li>- Drama</li> <li>- Movies</li> <li>- Orders</li> <li>- Requests</li> <li>- Adjective Phrases</li> </ul>	<p>Pronunciation of oo</p>	<p>Language Arts</p>
<p><b>Unit 3: Staying Well</b></p> <p><b>Functional Language:</b> <i>Why don't you have a smoothie? How about trying a mango smoothie? If I were you,...</i></p> <p><b>First Conditional:</b> <i>If you eat food with calcium, it will help you strengthen your bones.</i></p> <p><b>Second Conditional:</b> <i>If I took up a sport, I'd play football.</i></p> <p><b>Third Conditional:</b> <i>If she had heard the alarm clock, she would have woken up.</i></p> <p><b>I wish...:</b> <i>I wish I weren't nervous about my exams.</i></p> <p><b>Modal Verbs:</b> <i>You must/mustn't/ought to/should speak now!</i></p>	<ul style="list-style-type: none"> <li>- Food and Drink</li> <li>- Health</li> <li>- Feelings</li> </ul>	<p>ough vs. ough</p>	<p>Health</p>
<p><b>Unit 4: Amazing Stories</b></p> <p><b>Past Perfect:</b> <i>He had / hadn't put on dark clothes. The plane had already taken off. The plane hadn't hit the water yet.</i></p> <p><b>Reported Speech (Past Simple to Past Perfect):</b> <i>"I heard a big splash." Mary said she had heard a big splash.</i></p> <p><b>Reported Speech (Yes / No and Wh- Questions):</b> <i>"Do you like being a writer?" I asked if she liked being a writer. "What do kids do?" I asked her what kids did.</i></p> <p><b>Reported Speech (will / can):</b> <i>"I can't play the guitar." He said he couldn't play the guitar.</i></p>	<ul style="list-style-type: none"> <li>- Survival</li> <li>- Journalism</li> </ul>	<p>Minimal Pairs</p>	<p>Social Studies</p>

Grammar and Functional Language	Vocabulary	Phonics	Cross-Curricular
<p><b>Unit 5: Our Planet at Risk</b>  <b>Present Passive:</b> Plastic is made from petroleum. Plastic isn't destroyed by sunlight. Is trash produced on the boat?  <b>Past Passive:</b> Most of the population was evacuated. Some people weren't rescued. Were you helped by the police? Where were you taken?  <b>too much / too many / not enough:</b> There is too much talk on this issue and not enough action. There are too many cars.  <b>Causative:</b> He has his house built.</p>	<ul style="list-style-type: none"> <li>- Pollution</li> <li>- Recycling</li> <li>- Natural Disasters</li> </ul>	<p>-tion vs. -sion</p>	<p>Ecology</p>
<p><b>Unit 6: Crime Investigation</b>  <b>Phrasal Verbs:</b> He kept on writing.  <b>Modals (must / might / can't):</b> They must be in the countryside. She might be a thief. He can't be short.  <b>Defining Relative Clauses:</b> It's the place where a crime takes place. They are people who investigate a crime scene. It's a material that is found in blood.  <b>Non-defining Relative Clauses:</b> This man, who is the guy using the microscope, is analyzing a blood sample. This is the lab, which is our main workplace.  <b>Determiners (both / neither / all / none):</b> They both had beards. Neither of them is intelligent. They are all true. None of these stories have been invented.</p>	<ul style="list-style-type: none"> <li>- Crime Investigation</li> </ul>	<p>str- vs. scr-</p>	<p>Science</p>
<p><b>Unit 7: Think!</b>  <b>Functional Language:</b> What do you think? Are you sure? How do you know? It looks like... It means "great." It might mean "love."  <b>Question Tags:</b> You are American, aren't you? You love dancing, don't you? Your brother can't swim, can he?  <b>Review of Reported Speech</b>  <b>Reporting Verbs:</b> He ordered him to go closer to his throne. He decided to give a lab to the top scientist. He advised them to return home. He warned them not to take too much time. He promised to help.</p>	<ul style="list-style-type: none"> <li>- Playing a Game</li> <li>- Text Messaging</li> <li>- Reporting Verbs</li> </ul>	<p>Intonation of Tag Questions</p>	<p>Psychology</p>
<p><b>Unit 8: A Better Future</b>  <b>Review of Second Conditional</b>  <b>have to / be allowed to / be able to:</b> They had to go to different schools. They weren't allowed to get married to white people.  <b>Review of Passive Voice</b>  <b>Reflexive Pronouns:</b> Sarah made the fire herself. We enjoyed ourselves.  <b>Review of Future and Deduction:</b> What will Emily do? I might see my grandma. I won't get a haircut.  <b>I wish...:</b> I wish it would rain.</p>	<ul style="list-style-type: none"> <li>- Review of Feelings</li> <li>- Human Rights</li> </ul>	<p>f vs. v</p>	<p>Social Studies</p>