

# It's Time for School

Cam's Tale: What Time Is It? 

Hi, Dad. What time is it?

2:00

It's two o'clock.



Dad! What time is it?

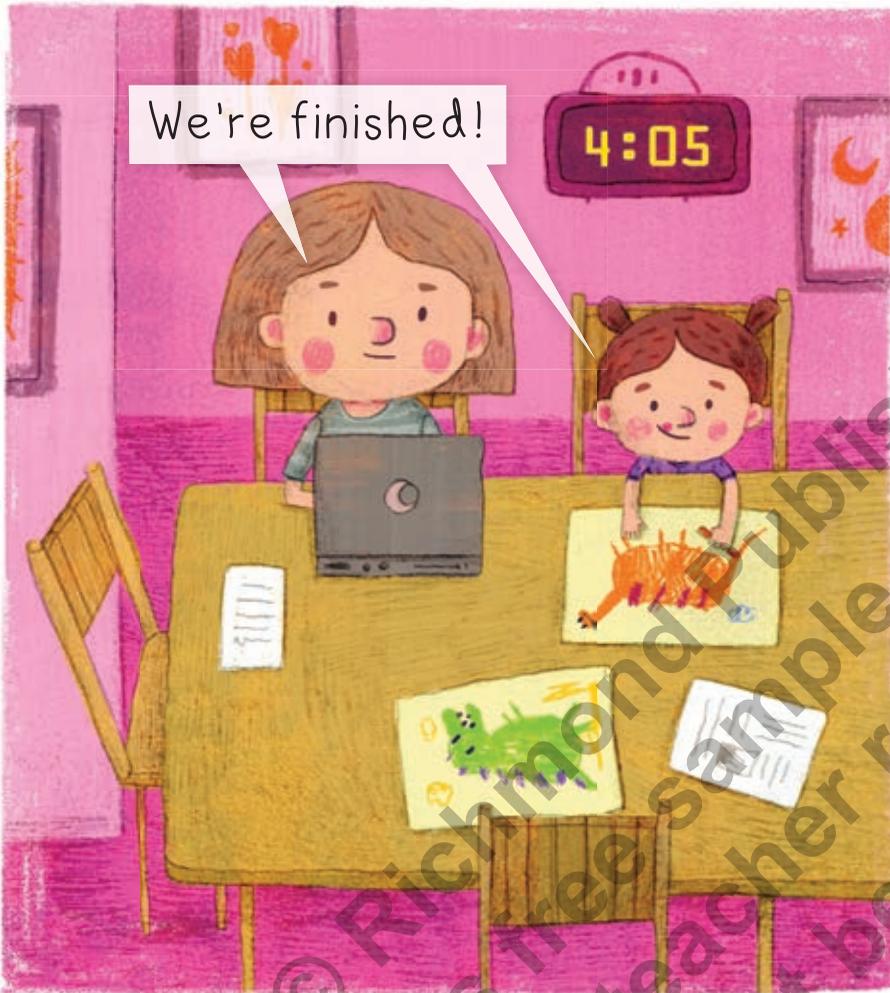
It's three o'clock.



It's time to do your homework.

OK, Dad.

Mark (✓) only the times not mentioned in Cam's Tale.



1



one o'clock

2



two o'clock

3



three o'clock

4



four o'clock

5



five o'clock



## 2 Read Cam's Tale and complete.



1. It's \_\_\_\_\_ o'clock.



2. It's \_\_\_\_\_ o'clock.



3. It's \_\_\_\_\_ o'clock.

⊙ Act out Cam's Tale.

### Cam's Song

Stand up, line up, sing!  <sup>2</sup>

### What Time Is It?

What time is it? Tick tock!

It's one o'clock, two o'clock.

It's three o'clock, four o'clock.

It's five o'clock, six o'clock.

It's seven o'clock, eight o'clock.

It's nine o'clock, ten o'clock.

It's eleven o'clock, twelve o'clock.

Tick tock! It's time to stop!

⊙ Sing Cam's Song.  <sup>3</sup>



## Cam's Values

1 Read and stick. ★

1. –What time is it?

–It's seven o'clock.

2. –I'm on time!

–You're always on time!



2 Look and mark (✓) good habits.



Get to school on time



Stay up late



Get up early



Get distracted



Cam's Values Code I'm ready on time.



# Vocabulary

Look and stick. ★

## My day



get up



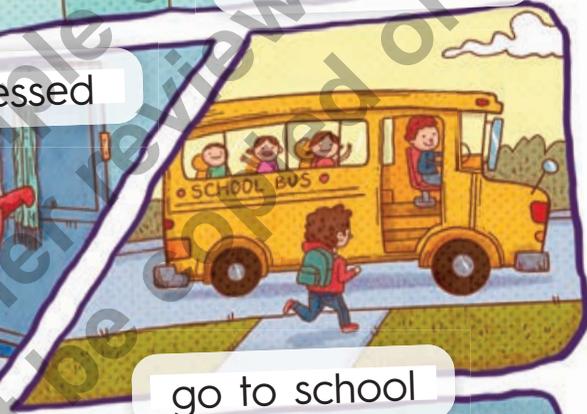
brush my teeth



take a shower



get dressed



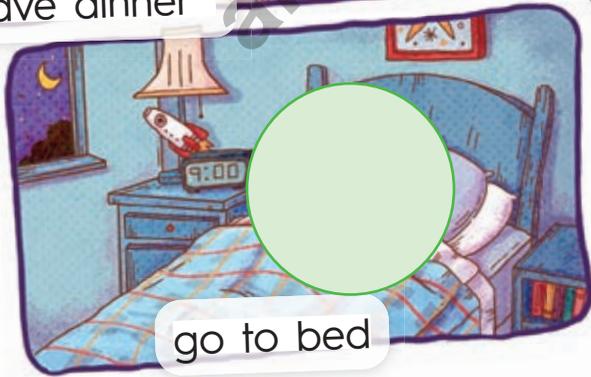
go to school



have dinner



do my homework



go to bed



Clap and say!  5

### Look!

have + breakfast / lunch / dinner

have + a snack

Listen and point.  4

2 Listen and complete. 

 breakfast    dinner    a snack    lunch

1



have \_\_\_\_\_

2



have \_\_\_\_\_

3



have \_\_\_\_\_

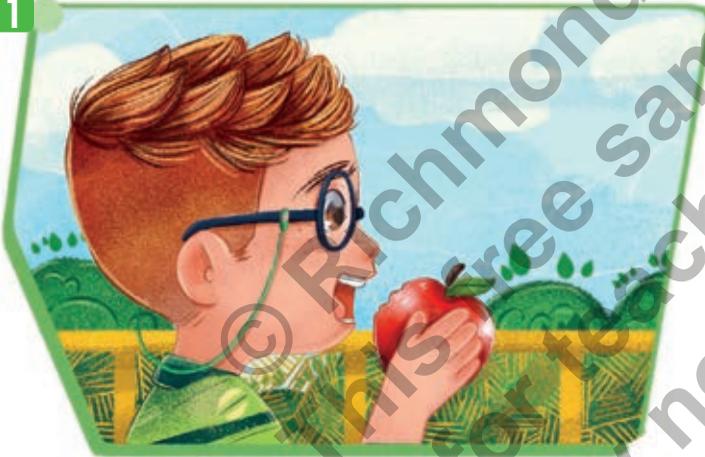
4



have \_\_\_\_\_

3 Read and complete.

1



have a \_\_\_\_\_

3



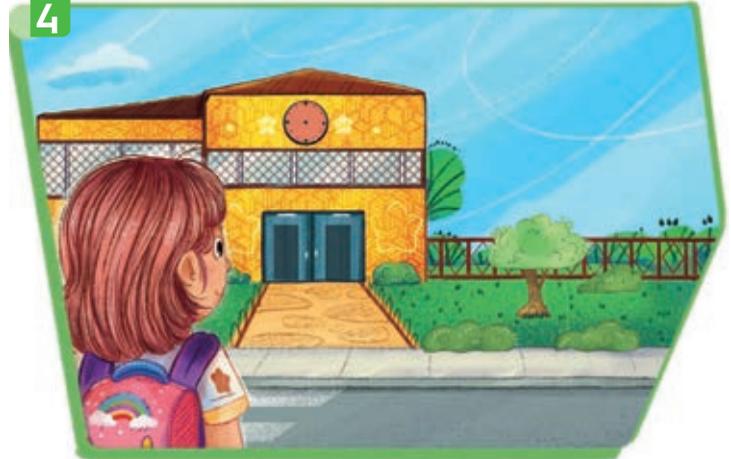
get \_\_\_\_\_

2



take a \_\_\_\_\_

4



go to \_\_\_\_\_

# Grammar

Listen and mark (✓) the times mentioned in the comic. 

seven o'clock

five thirty

nine thirty

eight o'clock

**Tim and Tam**



Hi! We're Tim and Tam! This is our daily routine. We get up at seven o'clock.



We brush our teeth at seven thirty.



We have dinner at five thirty.



And we watch movies at seven thirty.

No, we do our homework! We watch movies at eight o'clock.

⊙ Read and circle.

1. They get up at six thirty.
2. They have dinner at six o'clock.
3. They do homework at seven thirty.

True      False

True      False

True      False

2 Listen and write the times. 

What time do you...?



**Look!**

What time do you have a snack?

I have a snack at ten o'clock.

3 Read and complete.

1. What time do you get up?

I \_\_\_\_\_ at \_\_\_\_\_.

2. What time do you \_\_\_\_\_ to school?

I \_\_\_\_\_ at \_\_\_\_\_.

3. What time do you \_\_\_\_\_ lunch?

I \_\_\_\_\_ at \_\_\_\_\_.

4. What time do you \_\_\_\_\_ your homework?

I \_\_\_\_\_ at \_\_\_\_\_.



Big World,

Small World



# Turkey



1 Read and label.

**Ankara** is the capital of Turkey. It's one of the oldest cities in the world.

**Istanbul** is a city in two continents: Europe and Asia. It's divided by the Bosphorus River.

There are many towns on the coast of the **Black Sea**.

You can ride hot-air balloons in **Cappadocia**.



1. \_\_\_\_\_



3. \_\_\_\_\_



2. \_\_\_\_\_



4. \_\_\_\_\_

## 2 Read and match.

1. Turkish is the official language of Turkey.

2. Kebabs are popular street food in Turkey.

3. The bağlama is a popular stringed instrument in Turkey.



3 Listen and number in order. 



**Merhaba!** My name is Elif. Here are some places you can visit in Istanbul.



Blue Mosque



Basilica Cistern



Galata Tower



Grand Bazaar

4 Color the Turkish lamp using the color code.

Turkish lamps are made by hand. People cut small pieces of colored glass and put them together one by one! Amazing, right?

- 1. Yellow
- 2. Red
- 3. Orange





# Practice

1 Listen and number in order.  12



2 Listen again and write the times.

2 Read and unscramble.

1. get / you / do / time / dressed? / What

\_\_\_\_\_

2. you / shower? / do / take / a / time / What

\_\_\_\_\_

3. you / do / time / go / bed? / What / to

\_\_\_\_\_

4. you / have / dinner? / do / time / What

\_\_\_\_\_

3 Answer the questions.

# Speaking

## 1 Hear it, say it, spell it! 13

1. \_\_\_\_\_ 3. \_\_\_\_\_  
2. \_\_\_\_\_ 4. \_\_\_\_\_

## 2 Listen and chant. 14

It's Monday. What time is it?  
It's six o'clock. It's six o'clock.  
Get up! Now brush your teeth.  
Take a shower, get dressed,  
Look neat and clean!

It's Saturday. What time is it?  
It's nine o'clock. It's nine o'clock.  
Have breakfast. But not too slow.  
Our friends are waiting,  
Come on, let's go!



### Cam's Chat

#### 1 Listen and number in order. 15

It's eight o'clock. It's time to go to school. Ready?

What time is it?

I'm ready!

2 Practice the dialogue.

### Pair Work

**STUDENT A**

Go to page 143.

**STUDENT B**

Go to page 147.



## Read and complete.

I get up at seven o'clock in the morning.  
I go to school at eight o'clock.

I do my homework at three o'clock in the afternoon. But at three o'clock on Fridays, I play outside with my friends.

In the evening, I watch TV at six o'clock.  
I have dinner with my family at seven o'clock.

I go to bed at nine o'clock. This is my weekly routine!

Time of Day	Exact Time	Activities
morning	7:00	get up
	8:00	go to school
afternoon		do my homework
		play with my friends (on Friday)
evening		watch TV
	7:00	have dinner
		go to bed

### Look!

Use **on** + day: **On** Monday. **On** Thursday.

Use **at** + time: **At** three thirty. **At** seven o'clock.

Use **in** + time of day: **In** the morning.

### Think

2 Circle examples of *on*, *at* and *in* in Activity 1.

3 Write sentences with *on*, *at* and *in*.

1. go to school / morning

---

2. have dinner / seven o'clock

---

3. Friday / see / friends

---

Plan

4 Read and write.

Time of Day	Exact Time	Activities
morning		
afternoon		
evening		

Draft

5 Complete using the model in Activity 1.

I \_\_\_\_\_ at \_\_\_\_\_ in the morning \_\_\_\_\_.

\_\_\_\_\_ in the afternoon.

In the evening, \_\_\_\_\_.

I go to bed at \_\_\_\_\_. This is my weekly routine!

Reflect

6 Read and circle.

- The sentences describe my daily routine. Yes No
- I use *on*, *at*, *in* correctly. Yes No

