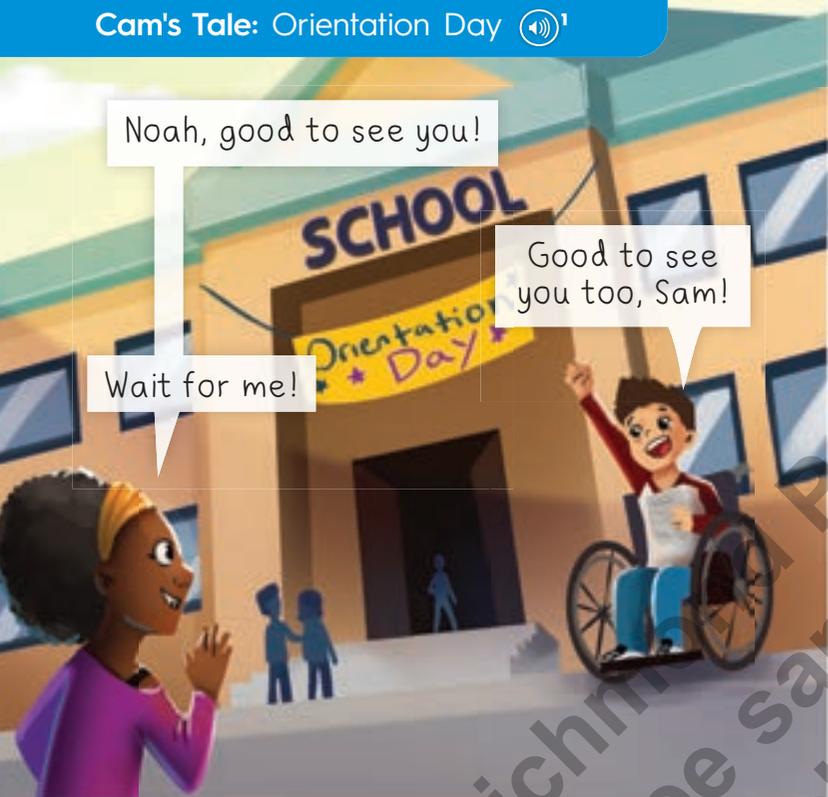


The New School Year

Cam's Tale: Orientation Day 



Hi, is this Mr. Wong's class?

I love it!

That's me. Do you like art?

Well, don't miss class. We're making self-portraits this week.



Hello! I'm Samantha and this is Noah.

Nice to meet you! I'm Mrs. Brown, your IT teacher. This year you're going to learn how to build a website.

Great! I really like computers.



That was fun, but I have to go now. I'm meeting my dad in the library.

OK, my mom is picking me up soon. See you tomorrow!

Read Cam's Tale and write.

1. What classes are Noah and Sam taking together? _____
2. When is the first science class?

3. What do you do in the PE class?

4. Who enjoys basketball?

5. What are they going to do in the IT class? _____

2 Read again and circle.

- | | | |
|---|------|-------|
| 1. Noah and Sam are getting to know their teachers. | True | False |
| 2. Sam thinks art is boring. | True | False |
| 3. Noah can't play basketball very well. | True | False |
| 4. Noah really likes computers. | True | False |
| 5. Noah and Sam are going home together. | True | False |

3 Talk about the new school year using the questions as a guide.

1. What is your favorite school subject(s)? Why?
2. What do you like to do in your favorite class(es)?



Cam's Tune

Get ready, listen, go! 

Be On Time!

I always try to be on time.
I'm almost never late.
There really is no reason why
You should make other people wait.

If you want to be on time,
It's not that hard to do.
Just get up early and plan your day,
And you'll be on time, too!

 Say Cam's Tune aloud.



Cam's Values

1 Read and stick. ★

1. Tina had a doctor's appointment at 4 o'clock. She got there ten minutes early.
2. Bill had an important exam at 11 o'clock. He arrived at 11:30 because there was so much traffic.
3. Jason leaves for soccer practice at 4:00. At 3:30, he starts to get ready.



⦿ Talk about whether you are usually early or late.

2 Read and match.

Being late makes you

Being on time shows you

- respect others
- look bad
- are organized
- get stressed
- miss important events
- are reliable



3 Complete the chart.

Tips for being punctual	Examples of how you apply each tip in your life
Make a to-do list.	
Estimate how much time you need to do things.	
Only commit to what you can do.	
Be prepared.	

⦿ Talk about your ideas.

Cam's Values Code I try to be early or on time.

Vocabulary

Look and stick. ★

• Welcome back! •

1

In _____ class, you play instruments and learn how to read musical notes.



4

In _____ class, you learn about past civilizations.



7

In _____ class, you learn about different countries, continents and cities.



2

In _____ class, you learn computer programming.



5

In _____ class, you express yourself through collages, paintings and other projects.



8

In _____ class, you might use a calculator.



3

In _____ class, you exercise and learn about teamwork and cooperation.



6

In _____ class, you do lots of fun experiments.



9

In _____ class, you learn to speak a new language.



Listen and complete. 

math English PE IT science geography history art music

2 Listen, number and circle the time. 

1. This is when I have lunch!

Hello! I'm Terry.

2. I start cleaning up my desk.

3. We finish classes.

4. The bus picks us up.

5. I get home.



Look!

In American English, it's common to say:

It's three thirty.

In British English, it's more common to say:

It's half past three.



3 o'clock / three



a quarter to three / two forty-five



twelve o'clock / noon



three thirty / half past three



a quarter past three / three fifteen

3 Listen and complete. 

TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
	English	Math	English		English
	History	Biology		Biology	PE
	Science		Science	Geography	Music

Listen and mark (✓). 

Where are Diego and Danna going tomorrow?

to an art museum

to a science museum



Listen again and match.

- | | |
|-------------------------------|------------------------------|
| 1. They have to be at school | at 9 o'clock. |
| 2. The museum opens | after they leave the museum. |
| 3. They're leaving the museum | at 2:15. |
| 4. They're having a picnic | before 7:30. |
| 5. The bus leaves the park | after the visit ends. |

Look!

- | | |
|---|---|
| a. We're having a picnic in the park tomorrow. | c. She isn't going to school on Monday. |
| b. The bus leaves at 8 o'clock. | d. Our history class starts in 15 minutes. |

Read and write the letters of the correct examples.

- They describe a future action related to timetables.
Sentences _____ and _____.
- They describe activities or arrangements in the near future.
Sentences _____ and _____.

2 Read and circle.

Tomorrow is going to be fun! Our class

(1) **goes** / **is going** to the zoo!

We (2) **meet** / **are meeting** outside the school

early because the bus (3) **leaves** / **is leaving**

at 8:15. The zoo opens at 10:00, but our visit

(4) **starts** / **is starting** at 9:30. They (5) **are letting** /

let us go in early, so we can see them feed the

big cats. After we see the big cats, we

(6) **visit** / **are visiting** the rest of the zoo.

We (7) **have** / **are having** lunch at the Safari Café. After lunch, we (8) **watch** / **are watching**

a 4D movie about life in the rainforest.

I'm excited about that!

**3 Read and complete.**

- The art museum _____ (hold) a photo exhibit next week.
- The museum usually closes at 6 o'clock, but next week it _____ (close) later.
- Next Saturday, my team _____ (visit) the museum with Aunt Teresa.
- The bus _____ (pick) us up at 12:00.
- We _____ (have) pizza with her after the visit.
- I _____ (get) together with my team on Sunday to do our project.
- The project _____ (be) due at 8 o'clock Monday morning.

4 Write your plans for this weekend.

Saturday

Sunday

- ☉ Talk about your weekend plans.



Big World,

Small World



SWEDEN



Hallå! I'm Maja.
I live in Sweden.

1 Listen and complete.



Sweden is a country in the north of (1) _____. Beautiful forests cover half of the country. There are also thousands of (2) _____ and islands.

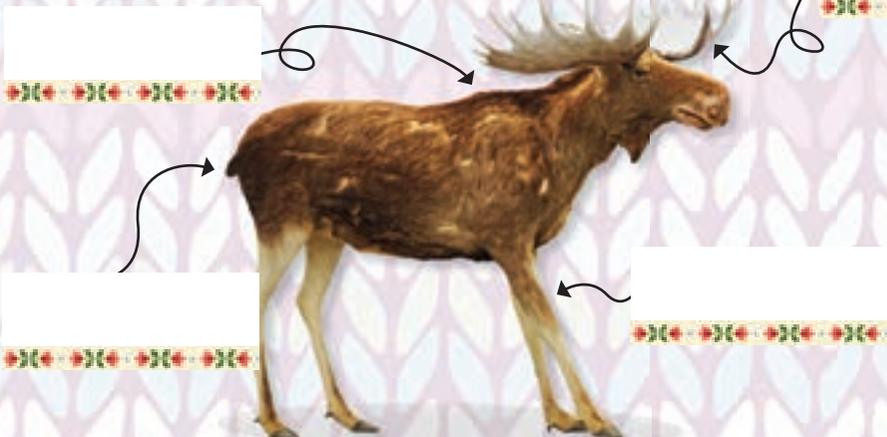
Stockholm is the capital of Sweden. It is also the biggest city. It is built on (3) _____ with (4) _____ and bridges—a lot of bridges!



In the spring and fall, you can see natural lights full of color in the sky. These are called the (5) _____. This phenomenon happens when tiny particles from the sun hit Earth's atmosphere.

Sweden has a hotel that is built every year out of (6) _____ and ice. All the ice comes from the Torne River.

2 Read and label.



The Eurasian elk is the national animal of Sweden. It has a small hump on its shoulders, long legs and a short tail. The elk has horns, called antlers. Two hundred years ago people hunted this animal and it almost became extinct. Today there are a lot of elk in all parts of Sweden.

3 Read and write what each number refers to.

2 _____
 90 _____
 110 _____

1950s _____
 150 _____
 100 _____

Art in the Stockholm Subway Stations

The subway system is over 110 kilometers long. Traveling by subway is like traveling through an exciting story that extends from the artistic pioneers of the 1950s to the art experiments of today.



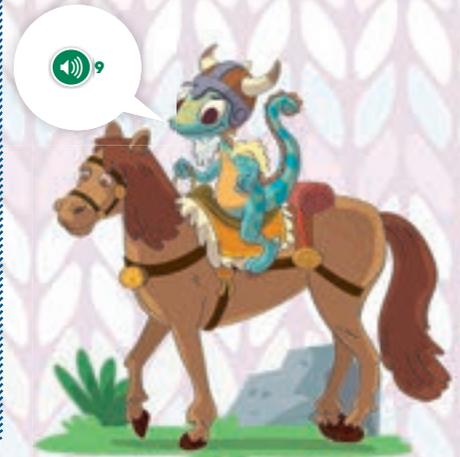
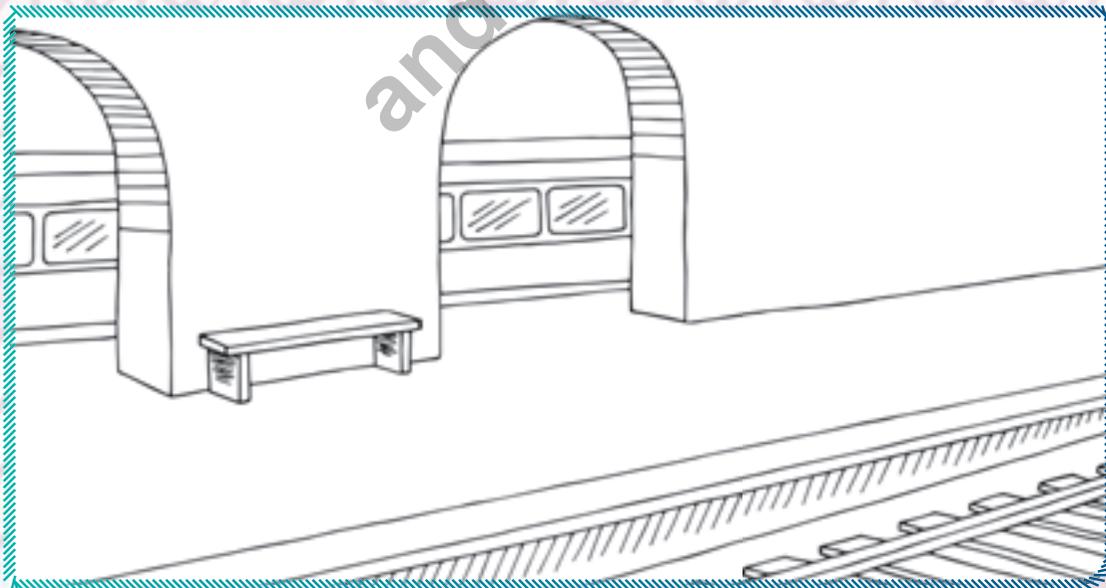
Stockholm is a city that has one of the coolest public transportation systems: the subway. Other cities around the world have subway systems, so why

About 90 of the 100 stations have been decorated by over 150 artists with different themes and various forms. These include mosaics, paintings, installations, sculptures and more. You can cover the entire Stockholm subway art tour itinerary in just two hours.

is Stockholm's subway different? When you walk into a Stockholm subway station, it is like entering the world's longest art exhibition.



4 Decorate a subway station in Sweden.





Practice

1 Listen and rank the subjects from 1 (most favorite) to 3 (least favorite). 



Jeremy

- art
- IT
- math



Annie

- PE
- geography
- history



Will

- English
- science
- music

2 Read and complete.

Tim: Hi, Alice! How was your first week at school?

Alice: Hi, Tim! It was great, but I already (1) _____ (have) a project to do.

Tim: Really? Tell me about it.

Alice: I have to do an experiment with my team for science class.

Tim: When (2) _____ (be) it due?

Alice: Next Monday. We (3) _____ (get) together at my house

on Saturday. They (4) _____ (bring) the materials and

I (5) _____ (make) lunch. When we finish, we

(6) _____ (go) to the movies.

Tim: Sounds like fun! What time (7) _____ the movie _____ (start)?

Alice: At noon. What (8) _____ (you do) on Saturday?

Tim: I (9) _____ (have) soccer practice at 8 o'clock.

I (10) _____ (not do) anything special after that.

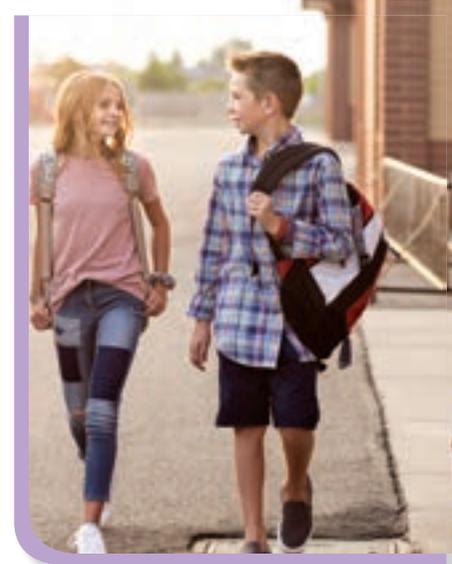
Alice: Why don't you come over and help us with the experiment?

Tim: Sure, why not!

Write about your plans for next week.

1. School work due: _____
2. Plans with friends: _____
3. Special visits or trip: _____

Talk about your plans.



Speaking

1 Listen and complete the chart. 

 boys nine noise play time day

It has the same vowel sound as <i>toys</i> :	It has the same vowel sound as <i>eye</i> :	It has the same vowel sound as <i>say</i> :

Write two more words in each column.

2 Listen and complete using the words in Activity 1. 

Listen Up!

Listen up, girls and _____,
 Quiet down, there's too much _____.
 I know you'd rather go out to _____,
 On such a beautiful sunny _____.

But look at the clock, it's only _____.
 Let's play a game and have a good _____.
 Listen up, girls and boys,
 Quiet down, there's too much noise!



Say the poem.

Cam's Chat

1 Listen and number in order. 

- Geography is my favorite subject!
- You're right. We have science on Tuesdays and math on Wednesdays.
- And our geography class is on Fridays.
- Oh, great! We have the same schedule.

Practice the dialogue using your own ideas.



Pair Work!

STUDENT A

Go to page 143.

STUDENT B

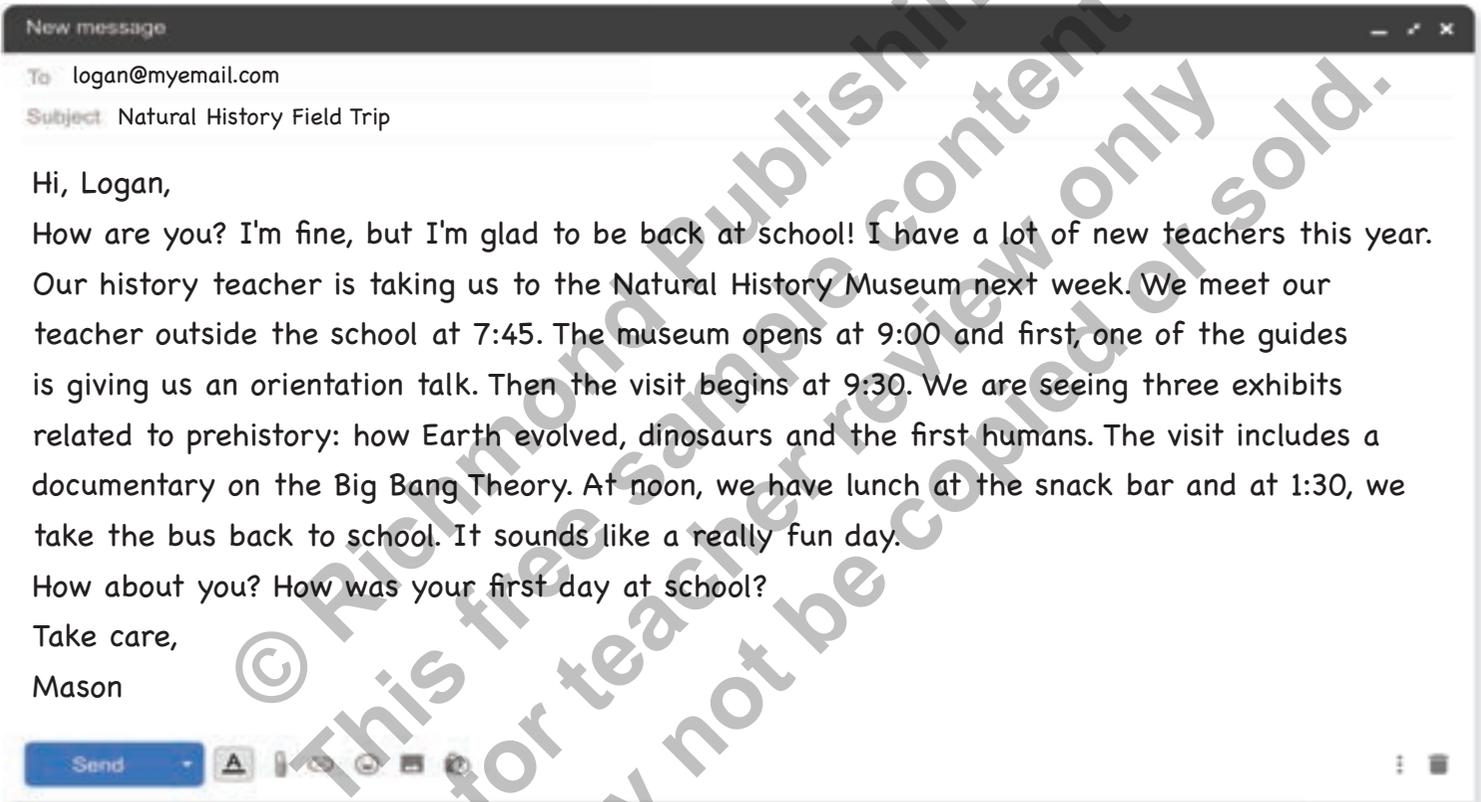
Go to page 147.

Writing

Read

1 Read and write.

1. What type of text is this? _____
2. Who is it to and who is it from? _____
3. What is the purpose of the text? _____



Look

2 Read and do the tasks.

A friendly email always includes:

- a greeting and the name of the person you are writing to.

Task 1: Circle the greeting in the text in red.

- an opening line where you ask about the other person and comment on yourself.

Task 2: Underline the opening line in orange.

- the body, which includes the purpose of the email.

Task 3: Draw a green box around the body of the email.

- a closing line where you connect with the reader again.

Task 4: Underline the closing line in blue.

- a farewell and your signature.

Task 5: Circle the farewell in the text in brown.

3 Complete the graphic organizer.

Ideal Field Trip

Location:

Date:

Transportation:

Schedule

Times	Activities	Times	Activities
_____:	_____	_____:	_____
_____:	_____	_____:	_____
_____:	_____	_____:	_____
_____:	_____	_____:	_____
_____:	_____	_____:	_____
_____:	_____	_____:	_____

4 Write a draft of your email on page 16 of your Practice Book.

Draft



Reflect

5 Read and circle.

- | | | |
|--|-----|----|
| 1. The email includes a greeting and an opening line. | Yes | No |
| 2. The body of the email includes information about a trip. | Yes | No |
| 3. The email ends with a closing line, a farewell and your name. | Yes | No |