## Contents

	LANGUAGE		SKILLS		
	VOCABULARY	GRAMMAR	READING	LISTENING	
Starter unit p4	> Clothes > be: affirmat	ive, negative and questions > There i	is / There are > Activities >	can and can't > have got	
Unit 1 On screen p9	<ul> <li>Types of film</li> <li>Vlog</li> <li>Adjectives to describe films</li> </ul>	<ul> <li>&gt; Present simple</li> <li>&gt; Adverbs and expressions of frequency</li> <li>&gt; Present continuous</li> <li>&gt; Pronunciation: Contractions</li> <li>&gt; Present simple and present continuous</li> <li>&gt;</li></ul>	<ul> <li>&gt; Films or books?</li> <li>&gt; Skill: Understanding different opinions in a forum</li> <li>&gt; Word Power: Film nouns</li> </ul>	<ul><li>&gt; Be part of the action!</li><li>&gt; Skill: Listening for key words</li></ul>	
Unit 2 Good job! p19	<ul><li>) Jobs around the home</li><li>) ( ) Vlog</li><li>) Jobs</li></ul>	<ul> <li>Past simple</li> <li>Pronunciation: -ed endings</li> <li>be: past simple</li> <li>could and couldn't</li> <li>Grammar animations</li> </ul>	<ul> <li>Amazing inventions</li> <li>Skill: Understanding the main idea of a text</li> <li>Word Power: Compound nouns</li> </ul>	<ul><li>&gt; Before they were famous</li><li>&gt; Skill: Listening for specific details</li></ul>	
Unit 3 Survival stories p29	<ul> <li>Verbs and prepositions of movement</li> <li>Vlog</li> <li>Adjectives and adverbs</li> </ul>	<ul> <li>Past continuous</li> <li>Pronunciation: Sentence stress</li> <li>Past simple and past continuous</li> <li>Past time expressions</li> <li>Grammar animations</li> </ul>	<ul> <li>An amazing rescue</li> <li>Skill: Understanding the sequence of events in a story</li> <li>Word Power: -er noun ending</li> </ul>	<ul><li>Jungle survival</li><li>Skill: Listening for the main idea</li></ul>	
REVIEW UNITS	<b>1–3</b> pp100–101	0	<b>PROJECTS</b> UNITS 1-3	pp106–107	
Unit 4 Consumer society p39	> Containers > Vlog > Money verbs	<ul> <li>Quantifiers: some, any, (how) much, (how) many, a lot of</li> <li>Pronunciation: The letter a</li> <li>Comparatives and superlatives; (not) as as</li> <li>Grammar animations</li> </ul>	<ul> <li>) Love food, hate waste!</li> <li>) Skill: Using pictures to help understand a text</li> <li>) Word Power: Spotting the odd word out</li> </ul>	<ul><li>Are you good with money?</li><li>Skill: Listening for different ideas</li></ul>	
Unit 5 I'm only human p49	<ul> <li>The human body</li> <li>Vlog</li> <li>Health problems</li> </ul>	<ul> <li>will and won't; may</li> <li>First conditional</li> <li>should and shouldn't</li> <li>Pronunciation: /u/ and /u:/</li> <li>Grammar animations</li> </ul>	<ul> <li>&gt; Humans of the future</li> <li>&gt; Skill: Working out the meaning of new words</li> <li>&gt; Word Power: -ion noun ending</li> </ul>	<ul> <li>If you don't rest, you won't get better</li> <li>Skill: Identifying the relationship between speakers</li> </ul>	
<b>Unit 6</b> <b>Special days</b> p59	<ul> <li>Party plans</li> <li>Pronunciation: /ʃ/</li> <li>Vlog</li> <li>Things for a camping trip</li> </ul>	<ul> <li>be going to</li> <li>be going to and will</li> <li>Present continuous for future arrangements</li> <li>Reflexive pronouns</li> <li>Grammar animations</li> </ul>	<ul> <li>&gt; Birthday celebrations</li> <li>&gt; Skill: Scanning a         web page for specific         information</li> <li>&gt; Word Power: Adverbs of         certainty</li> </ul>	<ul> <li>A music festival</li> <li>Skill: Listening for specific information in a phone call</li> </ul>	
REVIEW UNITS	<b>4-6</b> pp102–103		<b>PROJECTS</b> UNITS 4-6	pp108-109	
Unit 7 Amazing adventures p69	<ul> <li>Expressions with get, go, make and take</li> <li>Vlog</li> <li>Feelings</li> </ul>	<ul> <li>&gt; Present perfect affirmative and negative</li> <li>&gt; Present perfect questions; ever and never</li> <li>&gt; Pronunciation: Sentence stress</li> <li>&gt; Grammar animations</li> </ul>	<ul> <li>&gt; Pushing your limits</li> <li>&gt; Skill: Understanding paraphrased sentences</li> <li>&gt; Word Power: Extreme adjectives</li> </ul>	<ul> <li>Have you ever felt scared?</li> <li>Skill: Predicting answers to questions and listening to check</li> </ul>	
Unit 8 You've got a friend in me p79	<ul> <li>&gt; Relationships</li> <li>&gt; Vlog</li> <li>&gt; Kind acts</li> </ul>	<ul> <li>&gt; Present perfect with for and since</li> <li>&gt; Present perfect and past simple</li> <li>&gt; Pronunciation: Present perfect and past simple</li> <li>&gt; @ Grammar animations</li> </ul>	<ul> <li>A special friend</li> <li>Skill: Identifying correct and incorrect information</li> <li>Word Power: Synonyms</li> </ul>	<ul><li>&gt; Be kind!</li><li>&gt; Skill: Listening for answers to Whquestions</li></ul>	
<b>Unit 9</b> <b>Changes</b> p89	<ul> <li>Life stages: nouns and adjectives</li> <li>Vlog</li> <li>School rules</li> </ul>	<ul> <li>used to</li> <li>have to and don't have to; must and mustn't</li> <li>Pronunciation: must and mustn't</li> <li>Indefinite pronouns</li> <li>Grammar animations</li> </ul>	<ul> <li>A life-changing decision</li> <li>Skill: Identifying the main topic of a paragraph</li> <li>Word Power: Words to do with The Olympics</li> </ul>	<ul> <li>Different countries, different rules</li> <li>Skill: Listening for the answers to a quiz</li> </ul>	

**REVIEW** UNITS 7-9 pp104-105

**PROJECTS** UNITS 7-9 pp110-111

SPEAKING	WRITING	CULTURE	21ST CENTURY SKILLS	
<ul> <li>It sounds scary!</li> <li>Skill: Making and responding to suggestions</li> <li>Useful language: Making and responding to suggestions</li> <li></li></ul>	<ul> <li>A film review</li> <li>Skill: Writing about my favourite film</li> <li>Useful language:         Reviewing a film</li> <li>Look! Writing a conclusion</li> </ul>	<ul> <li>&gt; Great British animation</li> <li>&gt; Word Power: Sequence adverbs</li> <li>&gt; © Culture video</li> </ul>	Q FIND OUT p10  □ THINK CRITICALLY p12  □ COMPARE CULTURES p17  □ GET CREATIVE p11	
<ul> <li>When can you start?</li> <li>Skill: Taking part in a job interview</li> <li>Useful language: Asking and talking about skills and abilities</li> <li>Keep moving!</li> </ul>	<ul> <li>A biography</li> <li>Skill: Writing about a famous person</li> <li>Useful language: Writing about a person's life</li> <li>Look! Prepositions of time</li> </ul>	<ul> <li>→ A famous writer</li> <li>→ Word Power: Crime words</li> <li>→ Culture video</li> </ul>	Q FIND OUT p20  ☐ THINK CRITICALLY p19  ☐ COMPARE CULTURES p27  ☐ GET CREATIVE p20	
<ul> <li>Guess what happened!</li> <li>Skill: Telling a story and reacting</li> <li>Useful language: Telling and reacting to a story</li> <li>Keep moving!</li> </ul>	<ul> <li>A narrative</li> <li>Skill: Writing a short story</li> <li>Useful language: Writing a story</li> <li>Look! when, while, during</li> </ul>	<ul> <li>Australia's dangerous animals</li> <li>Word Power: Australian animals</li> <li>Culture video</li> </ul>	☐ FIND OUT p30 ☐ THINK CRITICALLY p30 ☐ COMPARE CULTURES p34 ☐ GET CREATIVE p29	
		LITERATURE UNITS 1-3 pp1	12–113	
<ul> <li>Too much choice?</li> <li>Skill: Comparing advantages and disadvantages of products</li> <li>Useful language: Comparing products</li> <li>Keep moving!</li> </ul>	<ul> <li>A survey</li> <li>Skill: Writing a survey report</li> <li>Useful language: Survey results</li> <li>Look! Expressions of quantity</li> </ul>	<ul> <li>Second-hand shopping in the UK</li> <li>Word Power: Matching definitions</li> <li>Culture video</li> </ul>	Q FIND OUT p40  ☐ THINK CRITICALLY p43  ☐ COMPARE CULTURES p47  ☐ GET CREATIVE p41	
<ul> <li>What should I do?</li> <li>Skill: Giving advice about a problem</li> <li>Useful language: Expressing concern and giving advice</li> <li>Keep moving!</li> </ul>	<ul> <li>A How to guide</li> <li>Skill: Writing a How to guide giving advice</li> <li>Useful language: Giving tips and advice</li> <li>Look! Imperatives</li> </ul>	<ul> <li>Vegan Britain</li> <li>Word Power: Food groups</li> <li>Culture video</li> </ul>	Q FIND OUT p50  ☐ THINK CRITICALLY p50  ☐ COMPARE CULTURES p57  ☐ GET CREATIVE p57	
<ul> <li>A special occasion</li> <li>Skill: Asking for and offering help</li> <li>Useful language: Asking for, offering and accepting help</li> <li>Keep moving!</li> </ul>	<ul> <li>A thank-you letter</li> <li>Skill: Writing a letter to say thank you</li> <li>Useful language: Writing a thank-you letter</li> <li>Look! Preposition + -ing</li> </ul>	<ul> <li>Happy New Year!</li> <li>Word Power: Types of performer</li> <li>Culture video</li> </ul>	<ul> <li>♀ FIND OUT p60</li> <li>➡ THINK CRITICALLY p67</li> <li>⊕ COMPARE CULTURES p67</li> <li>♀ GET CREATIVE p64</li> </ul>	
		LITERATURE UNITS 4-6 pp114-115		
<ul> <li>Have you ever tried skydiving?</li> <li>Skill: Asking for information</li> <li>Useful language: Asking for and giving information</li> <li>Keep moving!</li> </ul>	<ul> <li>A blog post</li> <li>Skill: Writing a blog post about a school trip</li> <li>Useful language:         Describing things you've done     </li> <li>Look! so and such</li> </ul>	<ul> <li>Tourism in New Zealand</li> <li>Word Power: Extreme sports</li> <li>Culture video</li> </ul>	<ul> <li>♀ FIND OUT p70</li> <li>➡ THINK CRITICALLY p70</li> <li>⊕ COMPARE CULTURES p77</li> <li>♀ GET CREATIVE p77</li> </ul>	
<ul> <li>Come on, it'll be fun!</li> <li>Skill: Persuading someone</li> <li>Useful language: Persuading and responding</li> <li>Keep moving!</li> </ul>	<ul> <li>A description of a friend</li> <li>Skill: Writing a description of your best friend</li> <li>Useful language:         <ul> <li>Describing someone you know well</li> </ul> </li> <li>Look! Adjective order</li> </ul>	<ul> <li>The Story of Comic Relief</li> <li>Word Power: Matching words with definitions</li> <li>Culture video</li> </ul>	<ul> <li>♀ FIND OUT p80</li> <li>➡ THINK CRITICALLY p80</li> <li>⊕ COMPARE CULTURES p87</li> <li>♀ GET CREATIVE p87</li> </ul>	
<ul> <li>A school exchange</li> <li>Skill: Talking about rules</li> <li>Useful language: Talking about rules</li> <li>Keep moving!</li> </ul>	<ul> <li>An email</li> <li>Skill: Writing an email to someone visiting your country</li> <li>Useful language: Giving information</li> <li>Look! Opinion adverbs</li> </ul>	<ul> <li>Multicultural USA</li> <li>Word Power: Language suffixes</li> <li>Culture video</li> </ul>	<ul> <li>♀ FIND OUT p90</li> <li>➡ THINK CRITICALLY p90</li> <li>⊕ COMPARE CULTURES p97</li> <li>♀ GET CREATIVE p94</li> </ul>	
		LITERATURE LINITS 7-9 nn1	10 447	

**LITERATURE** UNITS 7-9 pp116-117